

Overall Results

- In 2013, the average score of fourth-grade students in Indiana was 225. This was higher than the average score of 221 for public school students in the nation.
- The average score for students in Indiana in 2013 (225) was higher than their average score in 2011 (221) and in 1992 (221).
- The score gap between higher performing students in Indiana (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 42 points in 2013. This performance gap was not significantly different from that in 1992 (41 points).
- The percentage of students in Indiana who performed at or above the NAEP Proficient level was 38 percent in 2013. This percentage was greater than that in 2011 (33 percent) and in 1992 (30 percent).
- The percentage of students in Indiana who performed at or above the NAEP Basic level was 73 percent in 2013. This percentage was greater than that in 2011 (68 percent) and in 1992 (68 percent).

Achievement-Level Percentages and Average Score Results

Indiana	Average Score				
	Below Basic	Basic	Proficient	Advanced	
1992 ^a	32*	38	25*	6*	221*
1994 ^a	34*	33	25*	7	220*
2002	32*	34	26*	7	222
2003	34*	33	25*	8	220*
2005	36*	34	23*	7	218*
2007	32*	35	26	7	222*
2009	30	36	26	7	223
2011	32*	35	26*	6	221*
2013	27	36	30	8	225
Nation (public)					221
2013	33	33	26	8	221
	Percent below Basic or at Basic		Percent at Proficient or Advanced		

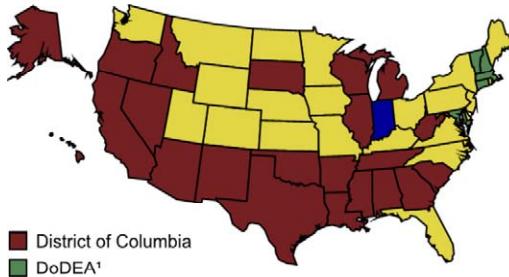
Legend: Below Basic (light blue), Basic (medium blue), Proficient (dark blue), Advanced (darkest blue)

* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.

^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

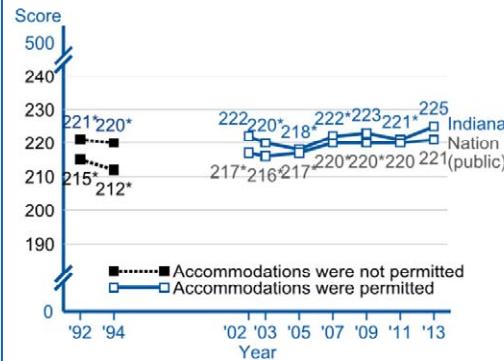


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in Indiana (225) was

- lower than those in 6 states/jurisdictions
- higher than those in 23 states/jurisdictions
- not significantly different from those in 22 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	74	229	77	42	9
Black	10	207	53	17	1
Hispanic	9	215	64	24	2
Asian	2	236	77	52	24
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	5	222	72	37	9
Gender					
Male	51	222	70	35	7
Female	49	229	77	41	9
National School Lunch Program					
Eligible	52	215	63	25	3
Not eligible	48	237	85	51	13

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 22 points lower than White students. This performance gap was not significantly different from that in 1992 (25 points).
- In 2013, Hispanic students had an average score that was 14 points lower than White students. Data are not reported for Hispanic students in 1992, because reporting standards were not met.
- In 2013, female students in Indiana had an average score that was higher than male students by 6 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 22 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2002 (23 points).